




MarSafe Rubric 2020

Name \_\_\_\_\_

Date \_\_\_\_\_ Section \_\_\_\_\_

		Course Goal: that cadets will see that a practical knowledge of the regulatory environment leads to safer outcomes at sea.						
		Thread 1	Thread 2	Thread 3	Thread 4	Thread 5	Thread 6	
	Learning Objective name →	<b>English as a technical language in the CFRs</b>	<b>Finding things in the CFRs</b>	<b>Application of the CFRs</b>	<b>Human Error, Accidents, accident investigation</b>	<b>Regulatory History and Structure</b>	<b>Critical Thinking</b>	
Achievement level (cognitive level)	<b>Beginner's mind</b>	Uses only current and usual understanding of meaning.	Begins to locate the structural pieces: Titles, Chapters, volumes, Parts, Sections.	Remembers how CFRs are structured	Jokes that Step One is "assess blame"	Vaguely aware that regulations exist, has heard they're ruining America	Can't rub two thoughts together and get any heat.	
	<b>Still striving</b>	Begins to notice and parse meaning of words that seem familiar	Uses the definitions and Tables of Contents to find basic answers. Spends time in retracing steps.	Understands the purpose of the COI and safety checklists as part of a Safety Management System	Begins to see the patterns shared in a category of accidents	Understands that 1.Regulations are written in blood; 2. That writing them is a legal and thoughtful process	Can hold two opposing thoughts in mind at the same time	
	<b>Acceptable</b>	Recognizes the technical aspect of the terms commonly used.	Identifies exceptions and obscure references from experience. Makes some false moves, but finds 90% of answers.	Able to analyze the level or effectiveness of a system to comply with the regulations	Sees that patterns are common to most categories of accidents.	That 'we the people' ask Congress to 'do something' and Congress turns to the CG and says "do something"	Able to analyze concepts based on structural similarities, parallel structure, historical pattern	
	<b>Excellent</b>	Fluent with the regulatory definitions of seemingly commonplace words. Takes time to check the "definition" sections.	In encounters with both familiar and unfamiliar USCG Q, able to identify and locate the citation within 2-3 minutes	Able to create a system in compliance with the regulations and implement a Safety Mgmt. System	Can encompass the lessons of the past with forward thinking to avoid accidents. Understand the team aspect of Safety.	Uses understanding of history to deduce the reasoning behind a given regulation	Able to synthesize new uses for old concepts, and abandon old concepts when appropriate.	